

		<p>subject matter and appropriate vocabulary choices. I can start to engage readers by using adjectives to describe.</p>			<p>relevant choices about subject matter and appropriate vocabulary choices. I can start to engage readers by using adjectives to describe.</p>	<p>I can use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary choices. I can start to engage readers by using adjectives to describe.</p>
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<p>Planning, Writing and Editing</p>	<ul style="list-style-type: none"> • I can say out loud what I am going to write about. • I can compose a sentence orally before writing it. • I can sequence sentences to form short narratives. • I can discuss what they have written with the teacher or other pupils. • I can reread their writing to check that it makes sense and to independently begin to make changes. • I can read their writing aloud clearly enough to be heard by their peers and the teacher.
<p>Handwriting</p>	<ul style="list-style-type: none"> • I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. • I can sit correctly at a table, holding a pencil comfortably and correctly. • I can form digits 0-9. • I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.